

NATIONAL UNIVERSITY



Second Year Syllabus
Department of Islamic Studies

Four-Year B.A. Honours Course
Effective from the Session: 2013–2014

NATIONAL UNIVERSITY
Syllabus for Four Year B.A. Honours Course
Subject: Islamic Studies
Session: 2013-2014

SECOND YEAR

Paper Code	Paper Title	Credit	Marks
221801	Introductory Knowledge of Quran	100	4
221803	Study of Al-Hadith	100	4
221805	Al-Sirat al-Nabawiyya	100	4
221807	Social System and Family Welfare in Islam	100	4
222009	Sociology of Bangladesh	100	4
222115	Or Bangladesh Society and Culture		
221909	Political Organization and Political System of UK and USA	100	4
	Total=	600	24
221109	English (Compulsory)	100	Non-Credit

Details Syllabus

Paper Code	221801	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Introductory Knowledge of Quran			Exam Duration: 4 Hours

The Qur'an as Allah's final revelation and authoritative source of Islamic Knowledge; method of revelation (Wahy) of the Quran; preservation and compilation of the Quran; classification of verses of the Quran in accordance with the scientific, mystic, historical, familial, social, economic, political and religious aspects; Impact of the Quranic Teaching in human life, The Quran Study in Bangladesh.

Books Recommended:

1. Shah Wali Ullah Dehlowi, *Al-Faojul Kabir*, Delhi: (n.d)
2. Muhammad Fuad Abdul Baqi, *Al-Mu'jan Al Mufahras Li Alfazil Quran*, Misr: Darul Hadis, Al-Ajhar University.
3. Group of Writers, *Scientific Indications in the Holy Quran*, Dhaka: Islamic Foundation, Bangladesh, 1990.
4. Jalal al-Din al Suyuti, *Al Itqan*, Karachi, Qadimi Kutub Khana.
5. Dr. Muhammad Belal Hossain, *Mufasssir Parichiti O Tafsir Parjalochona*
6. ড. মাযহারউদ্দীন সিদ্দীকী, কুরআনের ইতিহাস দর্শন (অনু. সিরাজ মান্নান), ঢাকা: ইসলামিক ফাউন্ডেশন বাংলাদেশ, ১৯৮৭
7. মুহাম্মদ হাবিবুর রহমান, কোরান সূত্র, ঢাকা: বাংলা একাডেমী, ১৯৮৪
8. মুফতি আহমদ ইয়ার খান, ইলমুল কুরআন, (সিরাজুল ইসলাম অনুদিত), ঢাকা: ইসলামিক ফাউন্ডেশন বাংলাদেশ, ১৯৮৬
9. সম্পাদনা পরিষদ, কুরআন পরিচিতি, ঢাকা: ইসলামিক ফাউন্ডেশন বাংলাদেশ, ১৯৯৫
10. আসাদ বিন হাফিজ, আল কুরআনের বিষয় অভিধান, ঢাকা: প্রীতি প্রকাশন, ১৯৯২
11. মুহাম্মদ নজরুল ইসলাম খান আলমারুফ, বিষয়ভিত্তিক আয়াত ও হাদীস, ঢাকা: প্রমিনেন্ট পাবলিকেশনস, ২০০১
12. মোহাম্মদ তোহা, আল-কুরআনের আলোকে মানবজীবন, ঢাকা: হাসনা প্রকাশনি, ২০০২
13. আধ্যাপক মাওলানা আতিকুর রহমান ভূঁইয়া, কুরআন ও হাদীস সঞ্চয়ন, (১ম-৩য় খন্ড), ঢাকা: ভূঁইয়া প্রকাশনী, ২০০০
14. ড. মুহাম্মদ শফিকুল্লাহ, 'উলুমুল কুর'আন, রাজশাহী: রাজশাহী: মাকতাবা-এ শাফিয়া।
15. ড. মুহাম্মদ মুজীবুর রহমান, কুর'আনের চিরন্তন মু'জিয়া।
16. ড. মুহাম্মদ আব্দুর রহমান আনওয়ারী, তাফসীরুল কুর'আন, উৎপত্তি ও ক্রমবিকাশ, ঢাকা: ইসলামিক ফাউন্ডেশন বাংলাদেশ।

Paper Code	221803	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Study of Al-Hadith			Exam Duration: 4

Hadiths of the following topics shall be taughted: 'Ilam and Salal'.

Book prescribed:

1. Wali al-Din Muhammad :

Miskheat al-Masabih **Books**

Recommended :

1. Allama Mullah Ali-al-Qari : *Mirqat al-Mafatih*
2. Allama Idris Kandahlawi : *Al-Taiq al-Sabih 'Ala Mishkat al-Masabih*
3. Yusuf Binuri : *Ma 'arif al-Sunan*
4. Muhammad Abul Hasan : *Tanzim al-A shtat*
৫. নূর মোহাম্মদ অজমী : মেশকাত শরীফ
৬. মাওলানা ফজল করীম, মিশকাত শরীফ
৭. মুহিউদ্দিন নববী : *রিয়াদুস সালাহীন*

Paper Code	221805	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Al-Sirat al-Nabawiyya			Exam Duration: 4 Hours

This paper will cover the following topics:

Al-Sirat: Its meaning, origin and development; A short topography of Arabia: Its climatic condition: Pre-Isamic Arabia: Its Social, Political, Economic, Moral and Religious Conditions.

The prophet (SM.): His life before Hijra.

The prophet (SM.): His life after Hijra-The Charter of Madina, The battles of Badr. Uhud, Ahzab etc. The Treaty of Hudaibiyya. preaching of Islam to the kings and emperors of the world, Conquest of Makkah and its effect on the spread of Islam; The farewell pilgrimage of the prophet (SM.); The characteristics of the Sirat of the prophet (S.).

Books Recommended :

1. Shibli Numani : *Siratun Nabi*
2. Ibn Hisham : *Al-Sirat al-Nabawiyya*
3. Khudri Bek : *Nur al-Yain fi Sayyid al-Mursalin*
4. Abdur Rouf Danapuri : *Asah al-Siyar*
5. M. Watt : *Muhammad at Mecca*
6. M. Watt : *Muhantmad at Medina*
7. Syed Amir Ali : *The Iife and teachings of Mohammad*
8. Sayyed Salman Mansurpuri : *Rahmatul lil-Alamin*
9. Hafiz Abu Shaikh Ispahani : *Akhlaq al-Nabi (S.)*
10. Ibn Kathir : *Al -Bidayah Wa 'l Nihaya*
11. Athar Hussain : *Prophet Muhammad and His Mission*
12. Sir William Muir : *Life of Muhammad*
১৩. মাওলানা তফাজ্জল হোসেন, হযরত মুহাম্মদ (স:) : সমকালীন পরিবেশ ও জীবন
১৪. মাওলানা তফাজ্জল হোসেন, হযরত মুহাম্মদ (স:) : মুজিয়ার স্বরূপ ও মুজিয়া
১৫. গোলাম মোস্তফা : *বিশ্বনবী*
১৬. প্রফেসর আব্দুল খালেক : *সাইয়েদুল মুরসালিন*
১৭. ড. কুদরাতুল্লাহ, *বেদপুরানে হযরত মুহাম্মদ (স.)*
১৮. মাওলানা মোহাম্মদ আকরাম খাঁ : *মোস্তফা চরিত*
১৯. মোহাম্মদ বরকতুল্লাহ : *নয়া জাতি স্রষ্টা হযরত মোহাম্মদ (দ:)*
২০. মোহাম্মদ আবদুল জব্বার : *মানুষের নবী*
২১. মুবিন উদ্দীন জাহাঙ্গীর নাগরী : *নবী শ্রেষ্ঠ*
২২. ওসমান গনি : *মহানবী(স.)*

Paper Code	221807	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Social System and Family Welfare in Islam			Exam Duration: 4 Hours

This paper will consist of the following topics:-

Nature and characteristics of Islamic and contemporary Societies; Islamic approach towards social welfare; Solution given by Islam for Social Crisis.

Rights and duties to neighbours; tolerance to the opinion of others; al-Muakhat, al-Adl, al-Ihsan, Khidmat al-Khalq; al-Tawakkul and consciousness of duties and responsibilities in the light of Islam.

Eradication of Social evils i.e. gambling, drug addiction, anarchy, bribery and Terrorism etc.

Family: Definition and origion', marriage and polygamy in Islam, the relationship between husband and wife, parents and children: Their rights and duties.

Concept of Famiiy Welfare in the light of the Holy Quran and the Sunnah; Concept of family planning in Islam.

Books Recommended :

1. Al-Quran
2. Al-Sihah al-Sittah
3. Murtada Mutahhiri : *The Rights of Women in Islam*
4. Sayyed Hossain Nasr : *Ideals and Realities of Islam*
5. Muhammad Ali : *The Religion of Islam*
6. M. A. Hai Haqqani : *The Social System of Islam.*
৭. মাওলানা মুহাম্মদ আবদুর রহীম : অপরাধ প্রতিরোধে ইসলাম
৮. মাওলানা মুহাম্মদ আবদুর রহীম : পরিবার ও পারিবারিক জীবন
৯. প্রফেসর আবুল কাসেম ভূঁইয়া : যুগ-জিজ্ঞাসা ও পরিবার
১০. প্রফেসর আবদেল রহীম উমরান : ইসলামী ঐতিহ্যে পরিবার
১১. সাহি্যদ কুদরতুল্লাহ ফাতেমী : কুরানের দৃষ্টিতে পরিবার পরিকল্পনা
১২. মুহাম্মদ শফিকুর রহমান : ইসলাম ও পারিবারিক জীবন
১৩. সাহি্যদ কুতুব : ইসলাম ও সামাজিক সুবিচার
১৪. এ. কে. এম. সিরাজুল ইসলাম : ইসলাম, নারী ও মানবাধিকার
১৫. নূর মোহাম্মদ আজমী : ইসলামের সমাজ ব্যবস্থা
১৬. ড. মাহবুবা রহমান, কুরআন ও হাদীসের আলোকে নারী, ইসলামিক ফাউন্ডেশন বাংলাদেশ, ঢাকা: ২০০৫

Paper Code	222009	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Sociology of Bangladesh			Exam Duration: 4 Hours

1. **The Sociology Background of Bangladesh Society:** The Ecological Background Context-The Nature of Village Society-Religion, Culture & Ethnicity-The British Colonialism and its impact-Pakistan era: the internal colonialism-emergence of Bangladesh: Language Movement-Historic speech of Sheikh Mujib on 7th March 1971-Liberaton War.
2. **Population and Ethnicity:** Population composition: age-sex-marital status-literacy-labor force-Population change: fertility-mortality-migration and population control-Ethic groups in Bangladesh.

3. **Marriage, Family and Socialization:** Changing pattern of marriage and divorce- Changing patterns of family and kinship –Cultural change and nature of socialization.
4. **Economy of Bangladesh:** Real economy: farm and non-farm activities-problems of agrarian transformation-Urban Economy: industrial growth-working class-underclass- Informal economy. Problems of industrialization-Migration: Rural-urban migration. International migration: remittance economy.
5. **Social Inequality and Poverty:** Nature of social inequality in Bangladesh-Income inequality, gender inequality, ethnic inequality, status inequality-Growth and nature of middle class-Poverty trends.
6. **Politics:** Nature of the state, bureaucracy and political parties in Bangladesh-Political culture-governance problems in Bangladesh-Local governments in Bangladesh.
7. **Rural Society and Urbanization:** Agrarian structure: Land tenure and class structure-Community and power structure: samaj- salish- patron- client relationship.
8. **Crime and Deviance:** Pattern and forms of crime in Bangladesh-Penology and correctional methods in Bangladesh-Policy, Civil Society and prevention of crime in Bangladesh.
9. **Culture:** Pattern of religious beliefs and rituals in Bangladesh-Social groups and language-Pattern of cultural change: modernization-Problems of cultural identity: role of language, religion and ethics-Globalization of culture: cultural dependency-local culture.
10. **Education:** Structure of education: Primary-Secondary-Higher Education and social structure: differential access to education-class and social mobility-socialization and social control-Changing pattern of education: Institutional expansion-changes in curriculum-enrollment-dropout-Education policy: problems and prospects.

Books Recommended:

1. Nazmul Karim, Dynamics of Bangladesh Society
2. A. M. Chowdhury and Fakrul Alam (eds.), Bangladesh at the Threshold of the Twenty-first Century, Dhaka: Asiatic Society, 2002
3. Anwarullah Chowdhury, Agrarian Social Relations and Rural Development in Bangladesh, New Delhi, Oxford/IBH
4. Kamal Siddiqui, Jagatpur, Dhaka:UPL, 2000
5. Ashabur Rahman, Bangladesher Krishi Kathamo, UPL, 1986
6. Akbar Ali Khan, Discovery of Bangladesh, Dhaka, UPL, 1996.

Paper Code	222115	Marks: 100	Credits: 4	Class Hours: 60
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Paper Title:	Bangladesh Society and Culture	Exam Duration: 4 Hours
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1. Social and cultural background of Bangladesh society: People, Language, Ethnicity and Patterns of rural and urban community.
2. Social institution, organization, Family, Marriage, Kinship, etc.
3. Agrarian social structure, Land tenure system and land reforms, Agrarian relations and modes of production in Bangladesh. New method of farming, Rural electricity and communication network and their impact on social structure.
4. Rural power-structure, Formal and informal power-structure, Changing power-structure and leadership in contemporary Bangladesh.
5. Social rank and social stratification, Social class, Status groups, Caste and class, New urban class, Civil society, Intelligentsia, etc.
6. Ethnicity and Tribal society in Bangladesh, Changes in Tribal societies, Major factors of change missing action exposure to media, politicisation and expansion of education.
7. Bangladesh society and culture in transition, Current trend, Impact of urbanization, industrialization on contemporary Bangladesh society and culture.
8. Rural development programmes in Bangladesh, Role of NGO and government organization for social development.
9. **Women and cultural change:** Attempts of women empowerment from local level to national level, Emerging new roles, Participation in public affairs, Special programme of women development, Enterprising urban women, Women rights and awareness building by GO and NGOs. Special programmes for mother and child health education.
10. The religion of the majority, Islamic norms and values, views and practices in societal level, Islamic education vs secular education, Islam and political mobilization, Modernising factors inherent in and Islamic culture.

Books Recommended:

1. Ahmed, Karmruddin : *Social History of Bangladesh*
2. Ester Boserup : *Women's Role in Economic Development*
3. Gunsen, Eric : *Rural Bangladesh Society*
4. Irene Tinker : *Women and World Development*
5. Islam, Md. Nural : *Role of Agriculture in Socio-economic Development*
6. Islam, Md. Nural : *Social Mobility and Elite Formation in Rural Society of Bangladesh*
7. Karim, Nazmul : *Dynamics of Bangladesh Society*
8. Margaret Mead : *Male and Female: A Study of the sexes in Changing world*
9. R.K. Mukherjee : *The Dynamics of Rural Society*
10. Salma Sobhan : *Legal Status of Women in Bangladesh*

11. Sen, Rangalal : *Political Elite in Bangladesh*
12. UNESCO : *Women in South Asia.*
13. Westergard : *Rural Society. State & Class in Bangladesh*
14. Women for Women : *Situation of Women in Bangladesh*
15. Women for Women : *Women for Women in Bangladesh*
16. Hunter, W.W. : *The Indian Musalmans*
১৭. বদরউদ্দীন উমর : *চিরস্থায়ী বন্দোবস্ত বাংলাদেশের কৃষক*
১৮. অনুপম সেন : *বাংলাদেশ: রাষ্ট্র ও সমাজ*
১৯. আবুল মনসুর আহমেদ : *বাংলাদেশের কালচার*
২০. আবদুল মওদুদ : *মধ্যবিত্ত সমাজের ক্রমবিকাশ*

Paper Code	221909	Marks: 100	Credits: 4	Class Hours: 60
Paper Title:	Political Organisation and the Political System of UK and USA			Exam Duration: 4 Hours

Constitution: Meaning and significance, Classification, Methods of Establishing Constitution, Requisites of a good Constitution.

Forms of Government: The Concept of Traditional and Modern Forms, Democracy, Dictatorship, Parliamentary, Presidential, Unitary and Federal.

Theory of Separation of Power: Meaning, Significance and Working.

Organs of Government: Legislature, Executive, Judiciary and Electorate.

Political Behaviour: Political Parties, Pressure Groups and Public Opinion.

British Political System: Nature, Features and Sources of the Constitution, Conventions, Monarchy, Parliament, The Prime Minister and the Cabinet, Party System.

American Political System: Nature and Features of the Constitution, The System of Checks and Balances, The President and Congress, Judiciary and Political Parties.

Books Recommended:

1. K.C. Wheare : *Modern Constitution*
2. K. C. Wheare : *Federal Government*
3. W.F. Willoughby : *The Government of Modern State*
4. C.F. Strong : *Modern Constitution*
5. R.M. Mac Iver : *The Web of Government*
7. ড. মোঃ মকসুদুর রহমান : *রাষ্ট্রীয় সংগঠনের রূপরেখা*

৮. ড. ওদুদ ভূইয়া : রাষ্ট্রবিজ্ঞান
৯. বিপুল রঞ্জন নাথ : রাষ্ট্রীয় সংগঠন
১০. নির্মল কান্তি ঘোষ : আধুনিক রাষ্ট্রবিজ্ঞানের ভূমিকা

Paper Code	221109	Marks: 100	Non-Credit	Class Hours: 60
Paper Title:	English (Compulsory)			Exam Duration: 4 Hours

Aims and objectives of this Paper: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills — listening, speaking, reading and writing will be integrated to encourage better language use.

1. Reading and understanding

5×4=20

Students will be expected to read passages they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B. : 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

- Understanding different purposes and types of readings
- Guessing word-meaning in context.
- Understanding long sentences
- Recognizing main ideas and supporting ideas.
- Answering comprehension questions.
- Writing summaries.

2. Writing

40

- Writing correct sentences, completing sentences and combining sentences. 5
- Situational writing : Posters, notices, slogans, memos, advertisements etc. 4
- Paragraph writing : Structure of a paragraph; topic sentences; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast). 8

Or,

- Newspaper writing : Reports, press releases dialogues etc.
- Writing resumés.

Or,

8

- f) Writing letters : Formal and informal letters, letters to the editor, request letters, job applications, complaint letters etc.
- g) Essay : Generating ideas; outlining; writing a thesis sentence; writing the essay: writing introductions, developing ideas, writing conclusions; revising and editing.

15

3. Grammar

25

- a) Word order of sentences.
- b) Framing questions.
- c) Tenses, articles, subject-verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles, gerunds. (Knowledge of grammar will be tested through contextualised passages).
- d) Punctuation.

- 4. **Developing vocabulary** : Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences.

10

5. Translation from Bengali to English.

1×5=5

- 6. **Speaking skills** : Speaking skills should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds, vowels, consonants and diphthongs; lexical and syntactic stress.

(Writing dialogue and practising it orally students can develop their speaking skill.

Dialogue writing can be an item in writing test.)